

# Herefordshire Agreed Syllabus for Religious Education

## Update on developments for the Agreed Syllabus Conference 24.6.05

### Working party meetings

**Foundation Stage/Key Stage 1:** meetings held on 19/4/05; 7/6/05

Paula King	Marlbrook Primary School
Marion Webster	Kingsland C E Primary School,
Anna Nugent	Wellington
Jonathan Rendall	<b>Schools Adviser</b>
Sue Peasgood/ Beckki Miller	Early Years Inspector Early Years consultant

**Key Stage 2:** meeting held on 27/5/05 - further meeting on 4/7/05

Sue Morgan	Ivington Primary
Midge Ault	Leominster Junior
Anna Nugent	Wellington
Judith Rollings	Kimbolton St James CE
Marion Webster	Kingsland C E Primary School
Jonathan Rendall,	Schools Adviser

**Key Stage 3:** meetings held on 21/4/05; 12/4/05; 16/6/05

Kevin Scott Aylestone High School, Hereford
Kate Mayglothing Wigmore High School, Ford St , Wigmore. Leominster
Peter Bowen, Bishop of Hereford Bluecoat school, Hereford HR 1 1UU
Gill Haslam Kingstone High School, Kingstone Hereford
Michael Goodman Queen Elizabeth High School Bromyard

### Developments to date

- A draft breadth of study for each key stage was prepared by Joyce Mackley for discussion and amendment by the working parties. These drafts suggest revisions/amendments to bring the 2006 syllabus in line with Non statutory National Framework recommendations published in October 2004.
- It is proposed that the Foundation Stage has its own section. Four themes which identify RE learning linked to early learning goals/stepping stones have been identified.
- It is proposed that the three strands of the current syllabus (Beliefs, Practices, Lifestyles) are amended to BELIEVING, EXPRESSING, LIVING. These provide a framework for learning in RE which can be matched to the expectations in the levels statements in the NSNF.

- Breadth of study statements have been developed to introduce the areas of learning and standards required at each key stage. These draw on the Non Statutory National Framework and place greater emphasis on what is expected in terms of pupils achievement at each level and on the experiences and opportunities pupils should have. Religions becomes 'Religions and Beliefs' and the themes identified as appropriate by the framework are listed.
- Existing units have been 'tweaked' to ensure that each is sufficiently challenging to enable pupils to work at the level expected. Key Stage 2 and 3 units now identify possible 'key questions'
- Use of the overview grid ensures continuity and progression between key stages.

The Agreed Syllabus Conference will need to

- consider, amend and agree the wording of the breadth of study statements for each key stage in order that further work can be undertaken by the working parties on amending the detail of the programmes of study

**Future meetings of the ASC will need to**

- consider, amend and agree the details of the programmes of study
- consider, amend and agree the general syllabus requirements
- approve a consultation version of the syllabus to be sent out to schools.

Joyce Mackley RE consultant to SACRE/ASC 31.5.05